

DAILY SOUND CHECK

Listening at a Distance in the Classroom

You are with the student with hearing loss EVERY day! The Hearing Itinerant most likely sees the student once a week. YOU play a critical role in making sure the student has ACCESS to you and your classroom.

Talk with your hearing itinerant about what type of listening test is best for your student.

Some children need to have what we call the Ling Sounds presented. These are 6 sounds that represent low, middle and high frequencies. Other students may need you to present a single word or have them follow a direction.

For young children or new listeners- print 2 copies of the pictures. Give the child one page, you keep the other. If the child wears two hearing devices have the child take 1 out - test, and then repeat for the other ear.

Fun ways to do a listening word test:

- Have the student with hearing loss at the end of the line. Quietly say a word. Have the child repeat it.
 - When at a distance, have the child follow a direction such as “touch your nose”
- Present one sound.
 - Have the child either point to a picture or repeat the sound you present. (talk to your Hearing Itinerant).
 - Document the results. You are looking for consistency in their performance.
 - Some students for example will not be able to discriminate between and “sss” and a “shh”. If their responses are consistent, there is no need for alarm.
 - If a student previously could identify a sound, and now they can not- this is a signal to check their listening device.
 - If the device doesn’t sound clear, contact your Hearing Itinerant.
 - If the device sounds clear and the child has a change in their ability to respond to a listening check, this is also a signal that you need to contact the Hearing Itinerant. The child may need to see a doctor or audiologist.

Use motivating pictures for the child. For example, use pictures from current cartoons or TV shows, to represent the 6 sounds! Motivation, fun and consistency are the most important part!!

